

M O M E N T U M

TRAINING AND CONSULTANCY

IAG Policy

This policy covers Careers Education, Information, Advice and Guidance

SCOPE

This policy states Momentum Training and Consultancy commitment to the provision of coherent, impartial, effective information, advice and guidance (IAG) to all learners and prospective learners in line with the Government's Careers Strategy.

POLICY STATEMENT

Momentum Training and Consultancy is committed to supporting all learners to identify and complete qualifications or units that help to fulfil their potential, meet their individual, personal and professional needs.

Momentum Training and Consultancy ensures that the processes of informing, advising and guiding learners is recognised not only at the beginning of their qualification, but also throughout and at the end of their qualification.

AIMS

The policy aims to support all learners to develop the skills and confidence to make considered career decisions and where possible to progress to high sustained positive destinations.

OBJECTIVES

To ensure that opportunities offered to students are mapped effectively to the eight Gatsby Benchmarks by providing information, advice and guidance on the careers programme that:

- • Is easily accessible, timely and well defined in an understandable format
- • Is delivered by staff who have sufficient training and knowledge
- • Provides accessible links to a range of external specialist support agencies
- • Ensures IAG meets the diverse needs of our Learners
- • Provides impartial, confidential and needs-focused IAG
- • Provides equality of opportunity to IAG
- • Is responsive, linked to curriculum intent and linked to curriculum learning
- • Offers opportunities to broaden their experiences of the workplace and the local labour market.
- • Develop positive career habits and have sufficient access to inspiring progression opportunities.

CAREERS EDUCATION

Momentum Training and Consultancy is committed to ensuring that the personal development of learners is a core focus throughout their study, that they receive support to develop good career habits for their future.

A careers focussed curriculum enables learners to develop their employability, work with an extensive range of employers and develop independent career management skills. We recognise that a successful IAG programme is a partnership between the learners, parents/careers and employers.

RESPONSIBILITIES

The Director of Education is responsible for leading, managing and monitoring IAG

All staff are responsible for providing impartial support and advice for learners to make informed choices about their future and have shared responsibility for supporting them to reach their intended destination.

This policy was updated 30-12-2021